

Year 1 Newsletter Spring Term 2018

Happy New Year and welcome back to Year One!
Here is a brief outline of the Spring Term Curriculum and how you can support your children at home.

Key Dates:

Moorside Park Trip - Wednesday 31st January

IGW Rejoice Celebration on Meals - Wednesday 28th February

Royal Gingerbread Picnic - Friday 23rd March

Curriculum Area

How you can help.

English

Author Study — We are studying Julia Donaldson

Read a variety of books written by Julia Donaldson, discussing which are their favourite and why

Stories with Patterned Language - The Gruffalo.

-Again, read books by Julia Donaldson and discuss the pattern of language.

Recount - about the half term holiday

- Encourage children to recount different events e.g their school day, using temporal connectives (first, next, then, finally). You could keep a short diary during the half term holiday.

Traditional Tales - The Gingerbread Man

- Read a range of fairytales and traditional tales.
- Discuss stories, games, films, TV programmes, computer games based on fairytales/ traditional tales.

Maths

Our main focus is Number Bonds to 20, counting in 2s, 5s and 10s, doubling and halving numbers to 20.

- Encourage children to investigate number bonds to 5, 10, 6, 7 8, 9 and 20

Number- counting, adding and subtraction; identifying odd and even numbers; partitioning 2 digit numbers up into tens and ones; finding 10 more and 10 less than a given number.

-Count as many different objects as you can.
Combine two groups of objects (up to 20). Count forwards and backwards in 2s, 5s and 10s.
-Help your child to write numbers correctly- in the sand at the beach, painting, drawing, making them out of playdough etc. Encourage them to write 2 digit numbers correctly, thinking about how many tens and ones.

Investigating numbers to 100.

- Encourage your child to split 2 digit numbers into tens and ones by playing tens and ones bingo.

Shape, space and measures- longer/ shorter; heavier/ lighter; wide/ narrow; time.

-Look at a clock, concentrating on o'clock and the half hour, counting around the clock in 5s. Discuss one hour later and one hour before. Discuss the times of the day and what time your family do certain tasks. Recite days of the week, months and seasons of the year.

Money- coin recognition; making different amounts; giving change.

- Play shop. Ask your child to work out the difference between 2 numbers to work out how much change to give

Geography

Our Local Area including a walk to Moorside Park.

- Discuss safe places to cross the road, litter and traffic in the local environment and how these can be dangerous.

- Discuss features of our local environment and make comparisons to other locations that children know, eg Southport beach, Liverpool City Centre.

- Trip to Moorside Park on Wednesday 31st January (letters will be sent out to request parent helpers nearer the time).

Come and See R.E.

Special People

- Children will talk about special people in their lives and community and how we help each other because we belong to the Parish family.

Meals

- Children will learn and talk about how we celebrate in our lives as families and at Mass with special meals. They will learn about the Last Supper being a special meal.

IGW Rejoice Celebration

Wednesday 28th February

Change

- Children will recognise the importance of Good Friday and Easter Sunday and that people use the opportunity of Lent to change and make a new start.

- Share any special stories that have been passed through generations in your family.

Science

Humans and Animals

- Name parts of the body and your senses. Can you find out any interesting facts about the body?

- Life cycles.

Computing

E-Safety

- Please discuss internet safety with your children.

<https://www.thinkuknow.co.uk/57/leeandkim/>

Watch Lee and Kim's Adventures playing 'Animal Magic'.

Art and Design

- Sculpture

'Another Place' Anthony Gormley.

- Masks

- Visit the Iron Men on Crosby Beach during the half-term holiday. We will be studying this after the half-term break.

PE

- Practise rolling, throwing, catching, striking, balancing.

Dance - Circle dances

- Encourage your child to devise their own games. These could involve scoring points, adding and subtracting.

Games - Throwing and catching

- Discuss and watch examples of different types of dancing

Music

'In the Groove' - Blues Music

Exploring and composing appropriate sounds

Feel the pulse/rhythm

'Sounds Interesting' & Louder & quieter

- Children are to determine the pulse/'heart beat' of various tunes and be able to clap to the pulse.

- Children to recognise how loudly and quietly music is played and why?