

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Revised September 2017



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Great Crosby Catholic Primary School**

Academic: 2016 - 2017

Swimming is an important skill and can encourage a healthy and active lifestyle. Our instruction takes place in Y3 and we use the facilities and instructors at Merchant Taylors Boys School. Our aim is to ensure all our pupils can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ol style="list-style-type: none"> 1. Improve the quality of the swimming instruction given to Y3 <ul style="list-style-type: none"> • Improve the time allocated to swimming lessons • Provide a safe changing room environment for all pupils 2. To improve the team building and resilience of Y6 pupils prior to them leaving for secondary school through UK Military School 3. To increase the participation in competition sports <ul style="list-style-type: none"> • To increase the range of disciplines school is involved in 4. To achieve Sportsmark Gold in recognition of all the sport school takes part in 5. To train a teacher to provide yoga sessions for target group Y3 	<p>The move to Merchant Taylors has significantly improved the offer to all pupils. Levels of engagement have increased with very few pupils missing swimming lessons over their 12 week allocation</p> <p>Levels of participation increased to 100% All pupils achieved their passing out certificates Behaviour within the year group improved High level of team spirit noted in competitions</p> <p>Team representations in all year groups at competition in football and multi skills events School entered competitions in football, netball, swimming, tag rugby, cricket, multi skills, cross country</p> <p>One off assessment saw this quality mark achieved</p> <p>Teacher trained and delivering 10 sessions before school for two groups of Y3 pupils. Pupils remarked on high levels of enjoyment and ability to use calming strategies to deal with anxieties.</p>	<p>Coach cost has increased due to increased lesson time Maintain the relationship with Merchant Taylors</p> <p>Continue to use UKMS to support the Y six cohorts</p> <p>Continue to offer the wide range of competitions to ensure all year groups are engaged in competition sport</p> <p>To apply for Platinum level in academic year 2018 -2019</p> <p>To repeat the before school classes for Y3.</p>

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PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2017/2018		Total fund allocated: £ expected approx. £15,000 (final figures not yet available but an increase from last year)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Continue to engage with Chesterfield High School as the PE lead school – competition events allowing wider number of pupils to access sporting competitions	Send teams to each of the events calendared	£1000 (proportion towards transport)		Note number of team events we have engaged in over a year and the overall results from such events to be collated		

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To engage UK Military School to support the development of Y6 in terms of participation and working as a team	100% participation rates and passing the course	£ 11210				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Use the in house expertise to develop staff who have requested support in various aspects of PE or sport	Release expert teacher to support individuals in their CPD within their chosen development field	£ 2000 for cover				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To roll out the mile a day walking programme across years 3 and 4	Mark out mile track and timetable the ‘mile a day’ for all pupils Monitor the involvement of pupils and staff	Cost neutral				
4. broader experience of a range of sports and activities offered to all pupils	To offer Golf as an OOSH activity for KS2 developing skills and enjoyment of alternative	Outside provider	Parent pay		Monitor numbers accessing golf across each term		

	sport						

Completed by (name and school position): P A SpeedJ Shannon

Date: 20/09/2017

Review Date: 09/02/2018



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