

## Year 1 Autumn Newsletter

Hello and welcome to Year One!

We have spent a few days getting to know the children and allowing them to familiarise themselves with our school Mission Statement.

Here is a brief outline of our curriculum for this term and how you can continue to support your child at home.

|   | <i>How you can help:</i>  |
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| <p><b>English</b></p> <p>Labels, lists and captions</p> <p>Senses poetry</p> <p>Instructions</p> <p>Stories with familiar settings</p>  | <p>-When reading non-fiction books, discuss any labels, lists and captions</p> <p>- Discuss your child's senses with them and help them to explore lots of different materials through taste, sight, touch etc.</p> <p>- Follow instructions (playing a game / following a recipe etc.) and discuss how they are put together e.g. a list of what you need, numbered points in the correct order</p> <p>- Share books set in places your child has been and discuss what happened while they were there</p>   |
| <p><b>Maths</b></p> <p>Number Bonds to 5, 10, 6 , 7, 8 and then 9</p> <p>Number - counting, adding and subtraction</p> <p>Money - coin recognition, making different amounts</p> <p>Shape space and measure - longer/ shorter, heavier/ lighter, wide/ narrow</p> <p>Data handling - sorting, pictograms and block graphs</p> <p>Time - recognise and use time vocabulary and learn o'clock times</p> | <p>- Number bonds are numbers that combine to make another number. Begin by playing games to learn all the <b>Number Bonds to 5</b> (0+5 / 1+4 / 2+3 / 3+2 / 4+1 / 5+0)</p> <p>- Count as many different objects as you can! Combine two groups of objects</p> <p>- Tip your purse out! Look for loose change and see how much is there. Give your child some money to spend in the shop and help them to find the right amounts.</p> <p>- Look for shapes around the home. Why have they been used for that object? e.g. a football will roll.</p> <p>- Help your child to write numbers correctly - in the sand at the beach, painting, drawing, making them out of playdough etc.</p> <p>- Discuss times of your child's day e.g. when they have breakfast, go to bed etc.</p> |
| <p><b>RE - Come &amp; See</b></p> <p>Families</p> <p>Belonging</p> <p>Judaism</p> <p>Waiting</p>  | <p>- Gather photos of your family</p> <p>- Talk about the people in your family</p> <p>- Play family games e.g. snap</p> <p>- Discuss any groups or clubs that the children belong to and how this makes them feel</p> <p>- Gather Baptism artefacts such as photographs, clothing, candles to share in school</p> <p>- Discuss the importance of belonging to God's family</p> <p>- Discuss their new learning about the stories of Abraham and Moses</p> <p>- Discuss times of waiting and how children feel while they wait e.g. waiting for a birthday or a holiday</p> <p>- Discuss the importance of Advent and how we wait for the coming of Jesus using Advent wreaths and calendars</p>  |
| <p><b>Science</b></p> <p>Seasonal Changes</p> <p>Materials</p>  | <p>- Discuss the changes in the seasons. Why are so many things you enjoy doing dependent on the time of the year and the weather?</p> <p>- Discuss different objects and the materials they are made out of and why</p>  |

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| <b>Computing</b><br>Algorithms   | <ul style="list-style-type: none"> <li>- Together, make a set of simple instructions for others to follow (e.g. directions to cross the living room and to go around any obstacles)</li> </ul>  |
| <b>Art and Design</b><br>Self Portraits<br><br>Moving Pictures                       | <ul style="list-style-type: none"> <li>- Look at portraits by Van Gogh</li> <li>- Look at photographs of the family. What do they say about them?</li> <li>- Visit the Art Gallery. What do the portraits tell us about the person?<br/>(Walker Art Gallery portrait trails are excellent!)</li> <li>- Look at how these are operated e.g. in pop up books and cards</li> </ul> |
| <b>Geography</b><br>Weather and the Seasons  | <ul style="list-style-type: none"> <li>- Discuss seasonal changes and indicators of seasonal change</li> <li>- Collect different colour leaves and compare and discuss</li> </ul>   |
| <b>PE</b><br>'Move it Monday!' - Stamina building<br><br>Dance - Scarecrow dance     | <ul style="list-style-type: none"> <li>- Encourage your children to run, walk, jump, etc. different distances</li> <li>- Think of the way a scarecrow might move in the fields</li> </ul>   |
| <b>Music</b><br>Matching Pitch<br><br>Fruit and Veg songs<br><br>Charanga - Hey You! | <ul style="list-style-type: none"> <li>- Explore sounds made by untuned instruments, voice or any household object. How do we make a noise with it? e.g. tap, shake, bang, twist etc.</li> <li>- Learn the songs for our Harvest Festival when they come home! (PLEASE!!)</li> </ul>  |

We will start sending homework activities home in the next few weeks

### Dates for your Diary:

Harvest Festival - Wednesday 11.10.2017 (2.15p.m.)

Trip to Pumpkin Farm - Tuesday 17.10.2017 (1.00p.m.)

Parents Evening - Wednesday 18<sup>th</sup> and Thursday 19<sup>th</sup> October 2017

Reading Workshop - Wednesday 8.11.2017 (2.15p.m.)

Letters with more information about each of these dates will be sent out nearer the time.

Our 'Move-it Monday' session will be delivered outside (whatever the weather). Please send your child in with the appropriate kit. For example, trainers, jogging bottoms/leggings and a jumper.

In Year 1, the children work as a class to earn Golden Time on a Friday afternoon as a reward for good behaviour. They can bring in one toy that is small enough to fit in their book wallet to play with at this time. (Please do not send in anything valuable or electronic.)

Now your child is in Year 1, they are responsible for their own book wallet and its contents. Please remind your child to pass any letters or messages to their teachers in the morning.

We hope this letter is useful!

Once again, many thanks for a very successful start to Year 1!