

### COME AND SEE:

In Come and See the children will study the following topics:

- **People (family):** the family of God in Scripture
- **Called (belonging):** Confirmation: A call to witness
- **Judaism**
- **Gift (loving):** God's gift of love & friendship in Jesus

**How to help at home:** Discuss how different families are made up and look for different groupings in the media. Take your child to Mass as much as possible, so they become familiar with the structure of the Mass for their First Holy Communions.

### MATHS

Topics include:

Numbers and place Value; addition and subtraction; geometry; fractions; measures, including money and time; multiplication and division; statistics

**How to help at home:** Count on and back using a range of numbers, linked to times tables. Count on and back from any two digit or three digit number in 10s and 100s. Play games such as "Guess my number" where you think of a number and give clues for the children to narrow down the number. Find as many ways as possible to include your child in mathematical situations e.g. how many more pages do I have to read to get to the end of the chapter? Saving money. Spending money! Converting from one unit of measure to another e.g minutes to hours, pounds to

### PHYSICAL EDUCATION

In P.E. the children will be taking part in:

- Multiskills (outdoor) trainers needed
- Gym - balance
- Gym - rolling, twisting, turning
- Dance- linked to "Twas the night before Christmas"

**How to help at home:** Discuss the importance of exercise. Encourage children to be as active as possible.

### COMPUTING

- Using word processing skills, such as font, font size, colour and size of text
  - Naming files and saving into a folder
  - Using the internet to research
  - Internet safety
  - Programming with Purple Mash 2code program
- How to help at home:** Encourage children to use their Purple Mash login at home to explore different aspects of the program, especially the 2code games. Discuss ways of keeping themselves safe on line and on the internet.

## Year 4 Autumn Term 2017

### HISTORY

The children will begin their study of invaders and settlers in Britain with the **ROMANS**, considering how the Roman invasion changed Britain. We will also be visiting the Grosvenor Museum in Chester to look at Roman artefacts and become Roman soldiers for the afternoon!

**How to help at home:** Look for Roman timelines. Look at buildings around Liverpool and see how Romans architecture has influenced the city we live in.

### GEOGRAPHY

This term the children are to learn about the continent of **Europe**, the countries, capitals, major rivers mountains etc. We will be focussing on Italy/Rome, looking for the reasons that tourists choose to go there, comparing Rome to Liverpool.

**How to help at home:** Look at maps on the internet. Discuss continents, longitude and latitude, equator, countries, cities, physical maps etc. Discuss why you like to visit your favourite

### MUSIC

In music the children will be taking part in the Wider Opportunities strings programme, culminating in a performance in the summer term. **How to help at home:** Encourage practise. Make sure your child has their instrument every Wednesday. Leave it by the front door on Tuesday night!! Instruments will be allocated soon.

### ENGLISH

In English:

- Writing a tourist guide for tourist attractions in Rome
- Sharing "Chitty Chitty Bang Bang flies again" by Frank Cottrell Boyce and writing our own Chitty story set in Rome
- Writing up experiments and explaining our findings linked to our science work on teeth and eating
- Exploring Christmas poetry

**How to help at home:** Complete our reading challenges and return Reading Rivers and book reviews. Look for other texts by Frank CB. Learn spellings. Look at tourist guides and websites and how they persuade people to go to the places.

### ART

- Children will be studying the work of Italian artists, linking to our Topic work, focussing on their specific styles. They will use sketch books to develop skills

**How to help at home:** Visit art galleries. Looking out for Italian artists, modern and old. Experiment with different media. Print off and cut off a part of a painting and complete the rest.

### SCIENCE

**Through the topic Living Things and their Habitats' the children will study:** How living things can be grouped, name a variety of living things, how different environments are suited to different living things and how environments can change which can pose a danger

**Through the topic 'Animals, including humans' the children will study:** Teeth and eating, exploring how teeth help in the digestive process and how to keep teeth healthy

**How to help at home:** Discuss healthy eating and good oral hygiene but remembering that some food is better than none. Go on a minibeast hunt around your garden/ street. Discuss how animals adapt to live in their habitats. Make posters to promote healthy eating and teeth brushing.