

Year 1 Newsletter - Summer Term

Welcome back after your Spring Break, we hope you all had a wonderful rest and the children are ready for their last term in Year 1!

	How you can help:
<p>English Recount</p> <p>Information Text Fantasy Pirate Stories Poetry - Patterns and Rhyme</p>	<ul style="list-style-type: none"> - Together write a recount about a weekend or day out that you have had. Don't forget to use recount vocabulary: First, Next, Then, After that, Finally - Read a variety of information texts - Together with your child make up pirate stories - Look through poetry books. Can they spot any with patterns or rhyme?
<p>Maths Writing numerals to 100</p> <p>Number - counting, adding and subtraction on a numberline</p> <p>Money - coin recognition, making different amounts</p> <p>Shape space and measure - longer / shorter, heavier/ lighter, wide/ narrow</p> <p>Time - recognise and use time vocabulary and learn o'clock times</p> <p>Times tables 2s, 5s, 10s</p>	<ul style="list-style-type: none"> - Help your child to write numbers correctly - in the sand at the beach, painting, drawing, making them out of playdough etc. - Partition numbers under 20 into tens and ones. - Count as many different objects as you can! Combine two groups of objects, take away a number of objects, how many are left? etc. - Recall number bonds to 10 and 20. - Tip your purse out! Look for loose change and see how much is there. Give your child some money to spend in the shop and help them to find the right amounts - Can they work out how much change they will get? - Look for shapes around the home. Why have they been used for that object? e.g. a football will roll - Discuss times of your child's day e.g. when they have breakfast, go to bed etc - Can they say where the hands on the clock will be at one o'clock, two o'clock? etc. - Sing or chant the 2, 5 and 10 times table
<p>RE - Come & See Holidays and Holy days ID Rejoice</p> <p>Being Sorry IS Rejoice</p> <p>Neighbours IP Rejoice</p> <p>Islam</p>	<ul style="list-style-type: none"> - Discuss the different holidays that you have together and who you share these holidays with - Talk about the ways we can say that we are sorry and why we should say we are sorry - Discuss that our neighbours are not just the people that live next door to us. Our neighbours live all over the world and we care for everyone - Talk about any stories that are special to your family and about how Muhammad is important for Muslim people
<p>Science Plants</p>	<ul style="list-style-type: none"> - Now Spring is here, take a walk around your local park and try and identify a number of different plants and flowers. It would be nice to re-pot a plant and discuss the parts of the plant in the soil that they can not usually see (roots, bulb etc.)

<p>Computing Keyboard skills and mouse control</p>	<p>- Can your child type a sentence and save their document into a folder?</p>
<p>Art and Design Painting - Exploring shape, texture, colour and pattern (introduction to primary and secondary colours)</p>	<p>- Discuss colour mixing - what colours can they make by mixing two colours together? - Look at a variety of paintings and discuss the different thicknesses of brushes that would help the artist to create the different parts of their painting, i.e. a larger brush for the background, a smaller brush for the finer details etc.</p>
<p>Geography Weather around the World World Maps (4 points of compass, UK countries/capitals) Recap seasonal changes from first term</p>	<p>- Discuss different countries that they may have visited or know people who live there - Look at maps/globes and discuss how they might travel to get to different places - Discuss North, South, East and West and the use of a compass - Discuss seasonal changes and indicators of seasonal change</p>
<p>History History in our local area Titanic - Liverpool</p>	<p>- Discuss with your children what you know about the story of the Titanic. Search the internet to find out facts from this event. Find out how many people from Liverpool sailed on the Titanic. If possible, have a visit to the Maritime Museum to find out more about why the Titanic is important to Liverpool. There are a number of local addresses of some of the people that sailed on the Titanic. This would be a lovely opportunity to carry on their learning of this subject by visiting some of these places. For example, Captain Edward John Smith, the captain of the Titanic, lived at 17 Marine Crescent, Waterloo. Joseph Bell the chief engineer of the Titanic lived at 1 Belvidere Road, Crosby</p>
<p>PE Games</p>	<p>- Practise rolling, throwing, catching, striking, balancing. - Encourage your child to devise their own games. These could involve scoring points, adding and subtracting.</p>
<p>Music Matching Pitch Keeping the pulse Tapping a rhythm Charanga — Round and Round</p>	<p>- Can they clap the pulse or rhythm of their favourite song?</p>

Thank you for all the help and support you have given your children with the curriculum this year. With your continued support, we would love to make our final term a fun and interesting one. With best wishes from The Year One Team!

Dates for your Diary:

- Phonics Workshop - Wednesday 3rd May 6pm
- ID Rejoice - Wednesday 17th May 9.15am
- IS Rejoice - Wednesday 14th June 9.15am
- IP Rejoice - Wednesday 12th July 9.15am