

COME AND SEE:

In Come and See the children will study the following topics:

- **New Life - Pentecost** The children will learn about how their words and actions develop their attitude towards service
- **Building Bridges - Reconciliation** - Networks of friendship and relationships and the need for reconciliation when people fall out.
- **God's people - Universal church** - How to look after what is special in the world.
- **Other faith - Islam**

This year the children are to make their sacraments so it would be very useful if the children could become familiar with their

COMPUTING

- Using the internet to research topics from class
- Manipulating photos and pictures
- Using I Pads and Apps to create Stop Motion Projects linked with our English Topics
- Working with a variety of materials and backgrounds to prepare our Stop Motion Projects

Please allow the children to use the internet safely, to research our topics.

Year 4 Summer Term 2017

MATHS

Topics include:

- Numbers and place Value
- Number facts - multiplication
- Addition and subtraction
- Geometry
- Fractions
- Measurement
- Multiplication and Division
- Statistics

Use number in everyday life e.g. cooking, shopping and solve problems: learn x tables. and number facts. Homework will be given out every Friday.

PHYSICAL EDUCATION

In P.E. the children will be taking part in:

- Athletics
- Dance
- Tennis
- Gymnastics

Please make sure the children have the correct kit.

MUSIC

In music, the children will be continuing to develop their Wider Opportunities strings programme. There will also be a small concert to showcase what the children have accomplished!

The children must practise regularly and remember their instruments each Wednesday!

History

The children will begin their study of our local area, particularly on The River Alt and how it has changed over the years and its influence in the wider community.

Encourage the children to research the topic. Try to look at this website <http://www.environmentdata.org/archive/ealit:3424/OBJ/20001949.pdf> which will give a picture of what the river was like in the past

GEOGRAPHY

This term the children are looking specifically at our local area and our river systems. The River Alt will form the basis of our research and the children will be taken on a trip to study it in further detail.

Research any other famous river systems in the UK and around the world.

ENGLISH

In English:

The children will be studying the legend of Beowulf, a traditional Anglo Saxon epic poem about the legend of the hero Beowulf. During the unit, the children will be making predictions, analysing and summarising texts, studying inferential and literal meaning. The children will study the creation of character and create written pieces describing a particular character. To support your children:

Please look for other legends/ epic poems and share them with your children e.g. the legend of Robin Hood, the Giant's Causeway, Jason and the Argonauts etc. When sharing stories with your child, discuss characters and look for descriptive language. There may also be implied meaning, rather than directly saying what a character is like. Your children have been given a reading challenge to read a book from the class library- one by a female author, one by a male author. Please support them in completing this.

ART

- Children will be developing their sketching abilities using a variety of materials and techniques such as shading and landscape drawings linked with our work on Rivers.
- They will be focussing on creating craft items linked to our work on Dragons which will be used in our Dance lessons.

Visit art galleries and experiment with different media.

SCIENCE

- **Through the topic 'States of Matter' the children will study:** The three characteristics of matter; solids, liquids and gases. We will look at how we encounter each type everyday and what we use them for.
- **Through or topic 'Sound' the children will study:** The process of how sound is created and how it travels. We will also be looking at how our ears recognise and process sound on a daily basis.

Encourage the children to research the topics using the following website.

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/