

## ENGLISH:

- "Stormbreaker" (Anthony Horowitz)
- Instructions
- Ancient Greek Myths and Legends

## HUMANITIES:

### History- Ancient Greece

- Who were the Ancient Greeks?
- The legacy the Greeks left behind.

Geography- using maps to find out about Greece. Looking at Greek culture.

South America- looking at physical and human geography of South America, focusing particularly on the threat to the rainforest and what can be done to

## SCIENCE

### Properties and changes to materials

- Group together everyday materials on the basis of their properties, including hardness, solubility, transparency and conductivity
- We are going to use solids, liquids and gases and investigate how these can be separated and mixed together
- Reversible and irreversible changes

### Changes in the human body - puberty

- Describe the changes as humans

### Physical Education

In P.E. the children will be studying:

- Football
- Cricket
- Athletics

## COME AND SEE

*In Come and See the children will study:*

***Transformation** - The beginning of the church at Pentecost and The Fruits of the Holy Spirit*

***Freedom and Responsibility** - The ten commandments, The Beatitudes and seeking God's forgiveness in the Sacrament of Reconciliation*

***Stewardship** - An understanding of the book of Genesis, solidarity amongst all creatures, being made in the image and likeness of God and the stewardship of creation*

***Islam-** To discover and respect other religion's beliefs and practices.*

## MATHS:

- Numbers and place value
- Multiplication and division
- Addition and subtraction
- Geometry
- Fractions
- Measurement
- Statistics

Every Wednesday children will receive maths homework to be returned on Friday. Please continue to encourage children to practice their times tables.

## DT

Cookery linked to our Greek topic. We will be making moussaka.

## French

Children will be receiving lessons on a rolling timetable from Madame Edwards.

## Art

Studying and using the artistic style of Shaun Tan.



## Computing:

*In Computing the children will use:*

- *Flowal* - to program real life situations with flowcharts.
- *Code Bugs* - to practise programming using physical devices.

Important dates

## What you can do to support your children:

### English

1. Go to the library and find other books by Anthony Horowitz. Compare an author's style across each book;
2. Learn spellings. We are currently consolidating year 3/ 4 words from the Y3/ 4 word list. These will be sent home once we have covered them all. We have also been studying spellings in word families. Practise and revisit past spellings in homework books. Put them into context by writing them in a sentence. Look out for common misspellings in your child's writing and support them in correcting them. Encourage children to use correct spellings from the environment e.g. on screen, in the paper, on packets to spell correctly;
3. Look out for examples of instructional texts e.g. discuss recipes and what it is that makes them effective;
4. Read books from home and the class library. Support your children in recommending books for their friends;
5. Refer to the suggested reading list on the school website to encourage your child to read more.

### Maths

1. Compare amounts of sugar and salt in different foods. Find the difference between them using subtraction, identifying the healthiest/ unhealthiest foods. Keep a chart to organise this information. Double/ halve the amounts. Divide and multiply amounts by 10, 100, 1000 to making decimals as well;
2. Find fractions of amounts e.g. if 500g is the whole tin, how much would  $\frac{2}{5}$  of the tin be? If three Weetabix weigh 132g, how much would two Weetabix weigh?
3. Learn tables by making links with known facts. For e.g.  $4 \times 8 = 32$  so  $8 \times 8 = 64$ , especially the 6, 7, 8, 9, 11 & 12 X tables and the inverse division facts;
4. Log on to Manga High.

### Geography: South America and Greece

1. Visit travel agents and look sat brochures for both places. Discuss what would have been in Greece in ancient times, and how things will have changed today;
2. Look for traditional Greek foods in supermarkets & try them!
3. Research conservation websites and see how these have helped to save our environment;
4. Encourage children to recycle at home;
5. Look out for fair trade products in the supermarket and find products which are rainforest friendly.

### Science

1. Compare and group materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets. Discuss different materials used for clothing and why it is fit for purpose. Look at developments in clothing e.g. Gortex rain coats etc. Discuss healthy lifestyles and personal hygiene and how our body changes as we grow older.