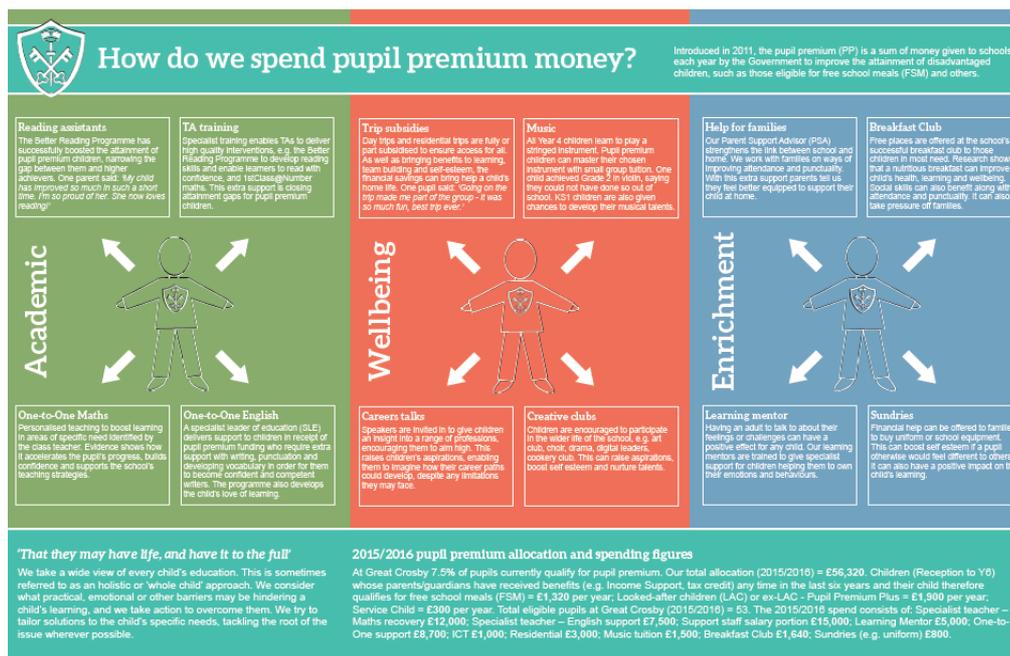




Pupil Premium 2015 - 2016



IMPACT STATEMENTS

The infographic above demonstrates how pupil premium money was spent during the academic year 2015-2016. This support has been analysed and the impact measured.

ACADEMIC

Reading Assistants

Better Reading Programme this year has had a positive impact on the outcomes with the average improvement being + 23 months to their reading age. The programme operates on a two yearly cycle and within this period 20 out of 41 children eligible for PP funding have received BRP making an average of 12 months improvement.

Teaching Assistants Training

TA's have benefited from continuous professional training. TAs trained in maths interventions have continued to receive support from Edge Hill. They have attended networking meetings with other schools where they have shared good practice. This has been evident in the maths work they have done in school and has helped to narrow the gaps.

One to One English

The children who received this intervention have grown in confidence with teacher's noting a marked improvement in their willingness to work and to offer answers in class. A year 6 child who had previously been of target, with this highly personalised support was able to narrow the gap significantly, leaving Year 6 at the expected standard in reading and writing. 12 months earlier he had been emerging in Reading, writing and maths.

One to One Maths.

All of the children showed that some of the gaps that they had were no longer evident when they were tested again at the end of the year. This targeted support for one child has enabled them to move from emerging to expected level seeing him move groups and this has had a positive impact on his confidence level.

WELL BEING

Music

80 % of the children eligible in Y4, Y5 and Y6 took the opportunity to take part in extra music lessons. The children were also provided with the instruments to ensure they had the same opportunities to practice and develop their skills as their peers.

ENRICHMENT

Help for Families

Great Crosby's extended pastoral support systems to our families and carers has had a dramatic impact to attendance, punctuality and emotional well being of our children. Examples of how this has helped some of our families.

Attendance for a family has risen from 2014-2015 55% to 2015-2016 89%.

Next year we are working to improve this further.

The home visits and lifts to/from school provided on occasions, mediation for estranged parents, multi- agency support liaising with social workers and family workers, contributed to all of the families involved becoming more engaged with school.

Learning Mentor

There has been a noted impact on the well being of those children who have received this report. All of the families recognised the importance of it. One child said “Thank you for always being there supporting me and for caring. You are amazing” Without this intervention teachers believe that the children would have been unable to engage with school life and that the difference for the children was noticeable. For a child it contributed to him leaving Year 6 at expected standard in all subjects.