

COME AND SEE

In *Come and See* the children will learn:

- Mission**-that the Christian family is made up of smaller Christian families called dioceses, each led by a Bishop, who continues the work of the apostles;
- **Memorial Sacrifice**- that the Eucharist is a memorial sacrifice of Christ's sacrifice on the cross;
- **Sacrifice**- Lent is the season when Christians focus on giving which helps us to identify with the sacrifice of Jesus in the liturgy of Holy Week.

HUMANITIES

In *geography*, the children will learn :

- about natural disasters, focusing on the impact of earthquakes, flood and volcanoes on the landscape, humans and animals;
- how volcanoes are formed and why earthquakes occur, using mapping skills to identify earthquake zones.

DATES FOR YOUR DIARY

- 15th March: Trip to Philharmonic
 - 28th March: Year 5 production of *Clockwork*
- Details to follow

SCIENCE

In *science* the children will learn how to:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object;

ENGLISH: *Texts-* The Highwayman by Alfred Noyes; The Last Thing by Shaun Tan; Count Karlstein and Clockwork by Philip Pullman;
Explanation genre, explaining day and night/ seasons.

In *English*, the children will learn how to:

- explore narrative poetry and how an author uses figurative language to create an atmosphere/ image;
- present a poem as choral speakers;
- use information gathered from an existing text to make predictions about a character's past life, writing their biography and describing their home environment;
- study an author's craft in order to influence their own writing.

MATHS:

In *maths*, the children will learn about:

- fractions
- decimals
- percentages
- statistics
- number and place value
- multiplication and division methods
- addition and subtraction

MUSIC

Children will be following a scheme of work from the Royal Liverpool Philharmonic. They will also go on a year group visit to the Philharmonic at the end of the unit.

FRENCH

Children will continue to receive one lesson a week from Madame Edwards, where they learn conversational French, about French culture and geography.

PHYSICAL EDUCATION

In *PE*, the children will:

- create a dance, inspired by their work on *The Highwayman*;
- acquire and develop skills in tag rugby.

ART AND DESIGN

In *Art and Design*, the children will:

- study the artist/ author Shaun Tan, looking at texture, tone and movement in a drawing;
- design, make and evaluate space related artefacts such as rockets and satellites.



COMPUTING:

In *computing*, the children will learn how:

- to program a car racing game in Scratch
- to use Google SketchUp. They will design a 3D model of an art gallery to display their work and produce a 'fly-through' animation.

What you can do to support your children:

English

1. Read other narrative poems on the internet and discuss the story behind them;
2. Learn spellings. Spelling test will take place on Monday. Practise and revisit past spellings. Put them into context by writing them in a sentence. Look out for common misspelt spellings in your child's writing and support them in correcting them. Encourage children to use correct spellings from the environment e.g. on screen, in the paper, on packets to spell correctly;
3. Discuss the Philip Pullman texts we have been studying in class with your child;
5. Read books from home and the class library. Support your children in recommending books for their friends;
6. Look out for other Shaun Tan books in the local Library;
7. Log on to <http://www.thelostthing.com/> and explore Shaun Tan's site, focusing on his art work as well;
9. Find examples of apostrophes in the correct/ incorrect place in the environment.

Maths

1. Compare amounts of sugar and salt in different foods. Find the difference between them using subtraction, identifying the healthiest/ unhealthiest foods. Keep a chart to organise this information. Double/ halve the amounts. Divide and multiply amounts by 10, 100, 1000 to making decimals as well;
2. Find fractions of amounts e.g. if 500g is the whole tin, how much would $\frac{2}{5}$ of the tin be? If three weetabix weigh 130g, how much would two weetabix weigh?
3. Learn multiplication tables and related facts. For e.g. $6 \times 7 = 42$, so 6×0.7 . Also learn the related division facts;
4. Loan to Manaa Hiah.

Geography-Natural Disasters

1. Look out for newspaper/ internet reports on natural disaster sites e.g. Cumbria, Yorkshire for flooding; USA for tornadoes; Australia for forest fires;
2. Find out about past natural disasters;
3. Look out for experiments to do on line re simulating natural disasters.
4. Empathise with people who have suffered the devastation of disasters.

Science

1. Explore different websites to find the distance between planets. Do all the websites provide the same information?
2. Find information to locate the hottest/ coldest planets, different features of different planets.

Watch this space! We will need you to gather appropriate sized and shaped boxes to make our space satellites and rockets!