

ENGLISH

In English, the children will learn how to:

- use fiction as a source to tell us about Victorian Britain and explore an author's style to retell a section of our focus book, "Street Child" by Berlie Doherty;
- compare the characters of Scrooge and the Grinch using text and digital media.

COME AND SEE

In Come and See the children will study:

- Ourselves** - to know ourselves and appreciate that our value and uniqueness is central to our well being;
- Belonging**- through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News;
- Hope**- waiting in joyful hope for Jesus to come in glory.

MATHS

In Number and Mental Mathematics the children will learn about:

- numbers and place value
- measurement (conversion)
- addition and subtraction
- multiplication and division
- fractions

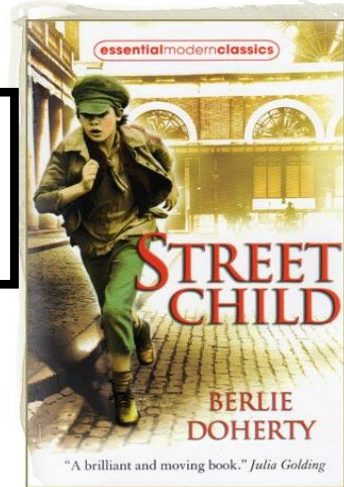
Each week, children will receive maths homework.

HUMANITIES

In History and Geography, the children will learn how to:

- use and evaluate sources such as texts, photographs, maps, log books, timelines, diaries etc to research Victorian Britain and see how historians draw conclusions;
- use and evaluate sources such as texts, photographs, maps, log books, timelines, diaries etc to research the Industrial Revolution and its effect on Britain today.

The Victorians



FRENCH

Children will be receiving one lesson a week from Madame Edwards, where they will learn conversational French.

PHYSICAL EDUCATION

In PE, the children will

- create a Victorian dance, inspired by their work on Victorian Street games;
- acquire and develop skills in hockey, football and gym.

Children will have P.E. on Mondays and Thursdays

SCIENCE

In Science the children will learn how:

- the human body changes from birth to old age, both physically and developmentally;
- to investigate a given hypothesis and record their findings;
- to carry out an investigation to identify the effects of exercise on the body;
- to compare the gestation periods and different life spans of animals including humans.

COMPUTING

In Computing the children will learn how to:

- stay safe when using digital media;
- design, write and debug programs that accomplish specific goals for e.g. Scratch.

Year 5 will be visiting Telford on the following dates:

- 5J - 26th September
- 5HM - 27th September
- 5E - 28th September

In English, you can help your child by:

- sharing a text with them for 15-20 minutes a day. By sharing a text, we mean you or your child reading and discussing the content of what they've read;
- watch "Oliver!" and discuss comparisons between "Street child."
- research Charles Dickens and how his books reflected Victorian Britain;
- watch "The Grinch" and "A Christmas Carol." Can the children draw any comparisons between the two characters?
- always complete homework on time and return the book to school every day. Remind children of their spellings.

In maths, you can help your child in the following topics by:

Numbers and place value

- discussing numbers up to and over 1 million. Encourage your child to discuss the value of each digit and where you would be likely to see a number of that size. Encourage children to manipulate numbers. For e.g. You have 7, 8, 3, 4, 6. What is the closest you can get to 50 000?
- rounding numbers to the nearest 10/100/1 000/10 000/ 100 000. Encourage them to estimate before solving calculations. For e.g. $779 \times 8 = 800 \times 8$.

Addition and subtraction

- encouraging children to estimate answers before calculating by rounding. For e.g. $6573 + 7243$ can be $6000 + 7000$;
- calculating time intervals;
- using money and estimating change.

Multiplication and division

- working with children on their times tables. Children need to have rapid recall of times tables up to 12;
- encouraging children to use the inverse when solving division calculations. For e.g. $56 \div 8 = 7$ and $73 \div 9 = 8 \text{ r } 1$ or $8\frac{1}{9}$

Mangahigh

- encouraging regular use of www.mangahigh.com. All children can log on using their school username and password.

In Science, you can help your child by:
discussing the changes humans experience as they age. It may be useful to make a visit to the library and look at some information books about humans and animals. Try to encourage the children to adopt a healthier lifestyle and talk about the benefits of doing so. You could try to involve the children in mealtimes and encourage them to make better choices for their snacks and lunch boxes.

In Humanities you can help your child by:
using maps and atlases and discussing with your child how land use has changed locally. There are several excellent websites giving background information about Victorian life and the Industrial Revolution, particularly BBC Primary History and Topmarks Education. There are also many examples of Victorian architecture in Liverpool and Crosby.