

Come and See

We will follow our 'Come and See' programme. The children will explore the topics of Loving, (Domestic Church Topic) studying the love and care of people and that God's love is unconditional and never ending. Vocations (Sacramental Topic) studying a commitment in life and learn about vocations. Finally, Expectations (Christian Living Topic) when they will study the meaning of expectation and that Advent is a time of joyful expectation of Christmas. They will also explore the Jewish faith with a Jewish visitor to the school.

English

The children will study Michael Rosen where they will write and perform their own poetry in the style of Michael Rosen. The children will study Sir Ernest Shackleton in order to complete a biography. This will have cross curricular links with geography and their study of the Polar Regions. Children will complete a Michael Murpurgo book study. The children will study Treasure Island with a focus on narrative and dialogue. The 'What Makes a Hero?' project will challenge children's perceptions of heroes. Spelling, punctuation and grammar (SPaG) will continue to be taught through lessons and homework, with an emphasis on children using the correct terminology and applying their knowledge to their independent work.

Maths

The children will be consolidating their knowledge of all aspects of the Maths curriculum: number - including fractions, percentages and decimals, algebra, geometry, measurement and statistics. We ask that the children know all of the times tables up to x12. An emphasis will be put on developing fluency, reasoning skills and problem solving.

Science

Evolution and Inheritance of animals and plants (not humans)
The children will be taught how to recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will learn that living things will produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
Animals including humans Children will be taught to identify the main parts of the human circulatory system. They will be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will be able to describe the way in which nutrients and water are transported within animals

History

Children will be completing a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pal's battalions and also at local men such as Noel Chavasse (twice awarded the VC).

Geography

Children will identify the position and significance of: longitude and latitude, the equator, Northern hemisphere and Southern hemisphere, the tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. The children will understand geographical similarities and differences through the study of human and physical geography of the Polar Regions including key topographical features including hills, mountains, coasts and rivers. They will study land use patterns; and understand how some of these aspects have changed over time. The children will use maps, atlases, globes and digital mapping to locate poles and describe features observed

Computing

Children will learn about online safety and then they will continue to develop their programming skills using Scratch to design conversations and games.

Art

A study of World War I artists: Paul Nash, John Singer Sergeant and Charles Ernest Butler with Flanders Fields as a starting point

PE

The children will consolidate striking and fielding skills; working as a team to improve performance, setting rules. In gym, the children will combine and perform gymnastic actions and balances more fluently and effectively. They will vary direction, levels and pathways. They will link actions and balances together and show good timing. They will learn that changing the speed, direction and level of sequence effects the way it looks.

Music

The children will be able to: identify long and short sounds; listen to music and identifying the different notes: compose musical pieces containing long and short notes to evoke meaning or emotion using Charanga taught by Mrs Houghton

Important dates:

Monday 26/9/15 Sacred Heart open evening
Wednesday 06/10/16 9am 6CD Rejoice Celebration
Wednesday 19/10/16 Parents' evening 3:30-5:30
Thursday 20/10/16 Parents' evening 3:30-7:30
Wednesday 9/11/16 9am 6T Rejoice Celebration
Wednesday 14/12/16 9am 6M Rejoice Celebration
Year 6 trip to The Museum of Liverpool - date to be confirmed

Homework

Monday - Spelling
Tuesday - Grammar
Wednesday - Maths
Thursday - Reading comprehension
Friday - Grammar

Homework must be returned the following day

How you can help your child make progress in Year 6:

Encourage your child to develop a reading habit; please read daily for 20-30 minutes.
Check your child's homework, if your child has difficulty with completing homework, please send in a letter or sign the homework sheet.

If your child enjoys computers, encourage them to use educational websites or similar. Manga High, BBC Bitesize, Nrich are all good sites. You can access these pages through the links on the Y6 class pages on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please ensure that hair is tied back at all times with bobbles and discourage use of extra hair accessories.

Thank you for your continued support throughout the school year. If you have any questions, please don't hesitate to ask your child's class teacher.

Year 6

Curriculum Newsletter

Autumn 2016

WHAT MAKES A HERO?

